

ANNUAL

REPORT

2022-23



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EXECUTIVE SUMMARY

While we continue our journey toward making society more inclusive, we have achieved significant milestones. Sol's ARC is working for children in Sierra Leone, Africa. Along with the existing Tamil Nadu and Madhya Pradesh Government Partnerships, we have partnered with the Nagaland Government, expanding our reach in another state.

We trained Government School teachers in Madhya Pradesh so that Universal Design Learning can be implemented in Government schools and education can become more inclusive. In Tamil Nadu, we are focusing on key interventions like Universal screening, Capacity Building, Accessible learning materials, etc., which contribute directly towards the benefits of children with special needs in the state.

More than 100 young adults from Sol's ARC and partner NGOs have finished month-long internships with our e-commerce partner, and 42 young adults are now working full-time. On the rural front, PWDs in Mujkuvu, Gujarat, are now receiving the benefits of the schemes they are eligible for and learning how to generate a livelihood for themselves. While we expand our wings more, all these achievements would not have been possible without the support of our donors, partners, parents and students. With continued support, we aim to reach 10 million children by 2025.

Warm regards,

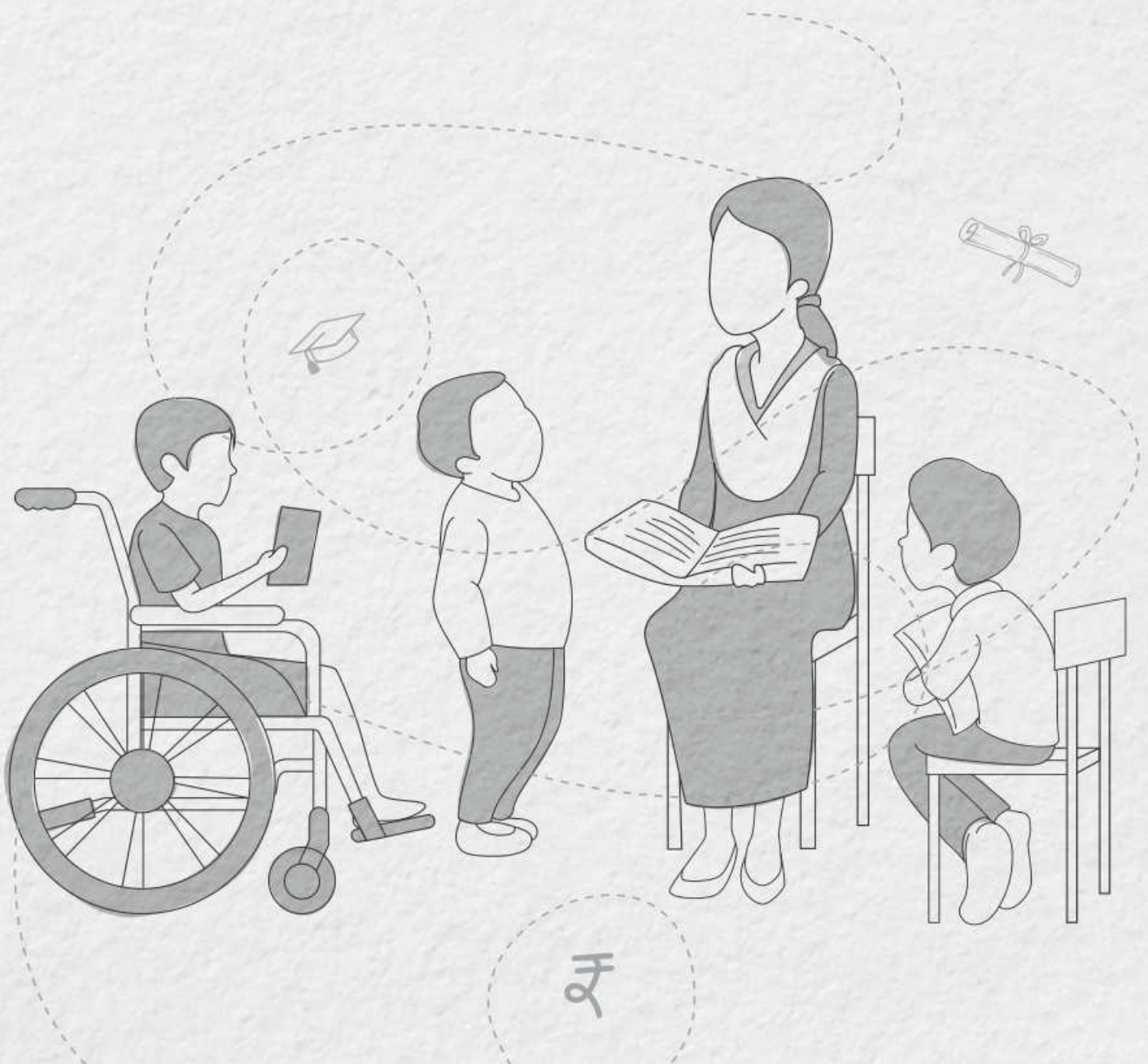
SONALI SAINI
FOUNDER, SOL'S ARC



ABOUT SOL'S ARC

Sol's ARC is a registered NGO that has been working in the space of inclusion since the past 20 years. We work with the most marginalised group of individuals, those who have disabilities, mental illness, critical illness or are violence affected to ensure they have equitable access to education and economic opportunities. Through a lifespan approach we work towards our vision- Every Child Learns, Every Adult Earns.

From working directly with individuals on margins to then partnering with some of India's leading NGO's like Educate Girls, Teach for India etc. we now work at a systemic level through our partnerships with two state Governments , Madhya Pradesh and Tamil Nadu. Our growth over the last 6 years has helped us grow from a few thousand individuals to now a reach of over 4 million beneficiaries. .



OUR **VISION**

EVERY CHILD

LEARNS.



EVERY ADULT

EARN.



OUR CORE **VALUES**



INNOVATE
TO INCLUDE



COMMIT
TO EXCELLENCE

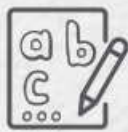


BRINGING JOY
TO ALL WE DO

EVERY CHILD LEARNS

EVERY ADULT LEARNS

INCLUSIVE EDUCATION



**INCLUSIVE
CURRICULUM**



**APP BASED
SCREENING**



ECONOMIC EMPOWERMENT



**URBAN
EMPLOYMENT**



**RURAL
LIVELIHOOD**



OUR **IMPACT** (2022-23)

Map of India



We currently work in



We propose to work in

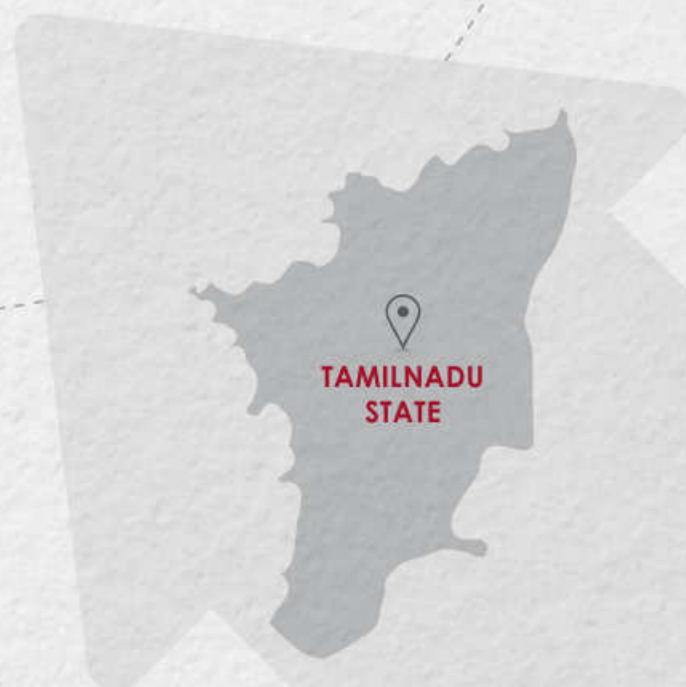
INCLUSIVE

EDUCATION



PROJECT SAMAVESH

Sol's ARC continued its work as Project Management Unit (PMU) and Technical partner with the Inclusive Education department for children with special needs(CWSN).Our model involves directly working in 3 districts while taking the learnings for implementation in the entire state. We have designed solutions for early identification of children at risk for health, nutrition and disability through screening app,adapted FLN curriculum and assessments for improving learning outcomes and improving school ecosystems by building capacity of teachers and special educators across the state.



*(The books have only been distributed to 3 districts)

TESTIMONIAL

Before, we were not able to identify her level, because we did not have a proper assessment. But through progressive assessments, we are able to follow up on her.

Her worksheet helps me to understand where exactly she gets stuck.

Maliiga, Teacher at Panchayat Union Middle School



The enrichment workbook is very useful to our special children in the school. I believe the book supports special children and eliminates their learning lags. I thank the Sol's ARC staff for supporting us.



On children's day 14th November 2022, the state government education department conducted an Oath ceremony to support the inclusion of CWSN in schools. This was led by the Education minister of Tamil Nadu and then was taken by every school in the state on Children's Day.

MISSION ANKUR

Sols ARC started its role as Technical partner for Literacy in madhyapradesh this year to ensure that every student achieves Foundational Literacy and Numeracy (FLN). The program focuses on providing an inclusive learning curriculum for teachers and students from Grades 1 to 3. Sol's ARC has developed a multi-grade teacher guide, student workbooks and also trained teachers for implementation in the classroom



79215

TOTAL NUMBER OF SCHOOLS IN GRADES 1 & 2

$$a^2 + b^2 = c^2$$

ENGLISH & MATH

SUBJECT PEDAGOGY DEVELOPED FOR GRADES 1 & 2



16,73,929

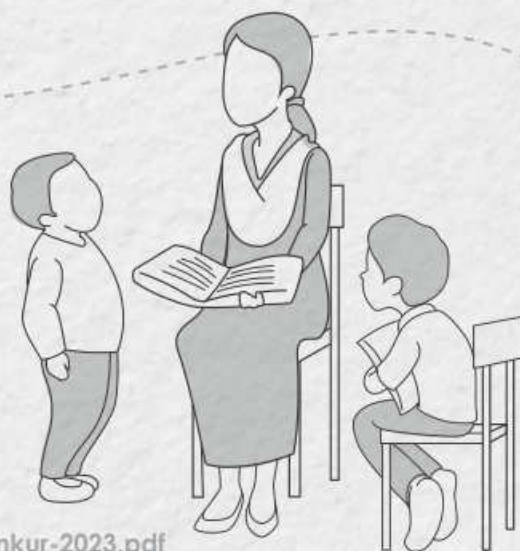
TOTAL NUMBER OF STUDENTS USING SOL'S ARC CONTENT IN GRADES 1 & 2



85000

TOTAL NUMBER OF TEACHERS TRAINED THROUGH CASCADE MODEL

MADHYAPRADESH
STATE



TESTIMONIAL



Rashmi Khare, a District resource group representative from Katni district, was a part of the cascade level trainings conducted in the state for building the capacity of the teachers. She found the experiential training format incredibly helpful as it was 70% participant-driven. The multigrade lesson plans helps us to save time in planning as well as helps us cater to individual students according to their needs. The lesson plan provides a balance of rigidity of end goals for students as and flexibility for teacher to achieve that goal in their own way.

Rashmi Khare- A district resource group representative in Madhya Pradesh



KIZAZI PROJECT

Sol's ARC is working with the National Youth Awareness Forum and Kizazi by designing and developing social-emotional learning integrated Math curriculum materials for upper and lower levels primary schools in Sierra Leone. We have developed curriculum frameworks for grades. We also have delivered worksheets, practice worksheets, assessments and lesson plans. This partnership has impacted the lives of more than 700 students in Sierra Leone, West Africa.



NGO PARTNERSHIPS

Sols ARC partnered with various NGOs across the country to design and execute innovative learning solutions for children belonging to different vulnerable groups such as urban low income geographies, and children with critical illness.



HAPPY FEET

📍 **MUMBAI, INDIA**

Happy feet is a NGO founded in 2014 to create a world where every child who needs palliative care gets the nurture, nourishment and support to lead a happy and empowered life. Children with critical illness i.e HIV AIDS, Thalessemia etc remain excluded from learning due to absenteeism trauma and stigma. This incubation lab aims to help us build an understanding of the challenges this group faces and building policy and learning solutions for them.



AKANKSHA FOUNDATION

📍 **MUMBAI, PUNE & NAGPUR**

Sol's ARC worked with Akanksha Foundation to provide curriculum materials and also train teachers on the Universal Design of learning (UDL) and mathematical pedagogical approach.

TEACHFORINDIA

TEACH FOR INDIA

📍 **MULTIPLE CITIES**

Sols ARC continued its partnership with Teach for India, an NGO working in **urban low income schools** across 8 cities by providing Baseline, midline and endline assessments for the year.



1000000+

NUMBER OF STUDENTS



250+

NUMBER OF SCHOOLS



100+

NUMBER OF TEACHERS



APP BASED TOOL

PROBLEM

50%



OF CHILDREN ARE AT RISK FOR MENTAL HEALTH CHALLENGES, DISABILITIES AND/OR ABUSE.

10%



OF CHILDREN GET IDENTIFIED AND EVEN LESSER GET HELP.

80%



OF CHILDREN GET IDENTIFIED AND EVEN LESSER GET HELP.

SOLUTION

Sol's ARC has developed an APP based solution through extensive research and consultations to help teachers identify children at risk and improve their access to government schemes and services. Our solution supports teachers for identification of children at risk for mental health challenges and disabilities and trains them in inclusive practices. The app also links them to eligible benefits and services through remote counseling.



S **SCREEN** children who are at risk for mental health issues, abuse and disabilities.



L **LEARN** tool to train teachers on how to manage such risks in the classroom.



A **ACT** to avail eligible scheme information and provide remote access for therapy and counselling.



T **TRACK** the implementation of the schemes and policy by the stakeholder role mapping.



E **ENABLE** a better future for children at risk by empowering the stakeholders.

MODEL

Partnerships with Government/NGO's



App



Teacher Training



Integration on Government portals



Monitoring & Evaluation



PROJECT SAMAVESH

One of our important interventions is early identification of students at risk for disability through the use of the screening app. Tamil Nadu government integrated our app-based solution in their EMIS which has helped the State screen all students at risk for disability, health and nutrition. The screened students are then re-assessed to provide further support services. The team also conducted multiple trainings for teachers and special educators for building capacity.



49,00,000

NUMBER OF STUDENTS SCREENED



4,00,000

NUMBER OF STUDENTS TAGGED AT RISK
FOR DISABILITY



2000

NUMBER OF SPECIAL
EDUCATORS TRAINED



TESTIMONIAL

The app is new and unique that not only help CWSN but other children too! We have learnt that these children shouldn't be excluded as they have skills and are entitled to many schemes that we have learnt today. The games conducted during the training were exciting,

– **Ms Suhasini**, Panchayat Union Middle School Teacher, Marakkanam block- Villupuram District.



BRIHANMUMBAI MUNICIPAL CORPORATION (B.M.C.)

A 2 day training on the app was conducted with special educators from B.M.C., Mumbai on the usage and features of the app. BMC Special educators from each of the 12 URC centers participated in the training, along with two department officers. All attendees have over a decade of experience working closely with schools and students with special needs.



40

NUMBER OF
SPECIAL EDUCATORS
TRAINED



1100

NUMBER OF SCHOOLS



TESTIMONIALS FROM THE SPECIAL EDUCUCATORS



"I was extremely impressed by today's workshop. The App Based Screening tool will be of great assistance as it will easily help us to screen the children with special needs. Today's workshop also gave us a perspective on how children having intellectual disabilities can lead an independent life."

Ms Rajni Rajput
Special Educator, BMC



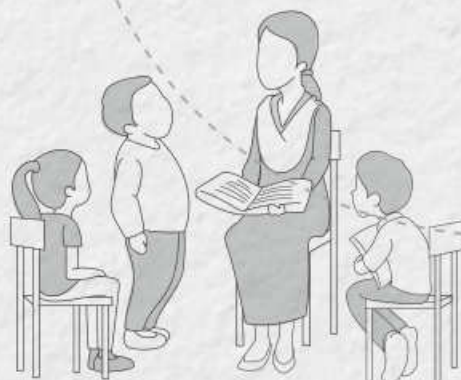
UNIQUE DISABILITY IDENTITY CARD (UDID)

REGISTRATION ACROSS 1100 SCHOOLS

'Unique ID for Persons with Disabilities' project is being implemented with a view of creating a National Database for PwDs, and to issue a Unique Disability Identity Card to each person with disabilities.

UDID helps persons with disabilities to get access to Government schemes and other benefits. In February 2023, our team collaborated with Brihanmumbai Municipal Corporation (BMC) and set up registration camps across BMC schools in Mumbai.

Due to these camps, we registered 821 students on the portal for UDID.



ECONOMIC EMPOWERMENT



URBAN EMPLOYMENT

PROBLEM

8.1million



INDIVIDUALS ARE PERSONS
WITH DISABILITIES IN
URBAN AREAS

70%



PEOPLE WITH DISABILITIES
ARE **UNEMPLOYED**

90%



OF PEOPLE WITH AUTISM AND
INTELLECTUAL DISABILITIES ARE
UNEMPLOYED

SOLUTION

JOB MAPPING

Mapping and selecting job
processes as per skillset
of target group

ACCESSIBLE CURRICULUM

Creating content as per
standardized frameworks in
accessible formats

VALIDATION & CERTIFICATION

Content developed is validated
and verified by sector councils
and industry

SOCIO ECONOMIC EMPOWERMENT SOLUTIONS

CAPACITY BUILDING

Training of stakeholders
(Trainers & PwDs)

EMPLOYMENT / LIVELIHOOD OPPORTUNITIES

Employment and Livelihood
opportunities in industries and
within communities

SOCIAL SECURITY

Identifying eligible PwDs for
schemes

IMPACT



231

ENROLLMENTS



19

PLACEMENTS



27

PARTNERS



90

INTERNSHIPS



TESTIMONIAL

“ Khushi was diagnosed with Intellectual Disability and struggled through her school years till she came to Sol's ARC. She blossomed as she completed her Grade 10 and enrolled in the retail course certified by sector council. She interned at Amazon and got selected for placement in Mumbai. She now draws a salary of ₹12000 for working part time and has transformed into a very confident girl who now supports her family. Her dreams, which at one time seemed far-fetched have turned into reality.

Khushi Thakker-

*A young adult from the
Urban Employment program*



RURAL LIVELIHOOD PROBLEM

105 million



NUMBER OF PWDS

22 million



PWD'S (18-29 YEARS)

80%



CYCLE OF POVERTY

SOLUTION

COMMUNITY MOBILISATION

Enrollment of PWDS and awareness activities

SOCIAL INCLUSION

Access to identity documents and schemes

SOCIO ECONOMIC EMPOWERMENT SOLUTIONS

FINANCIAL INCLUSION

Access to Bank documents and revolving funds

INSTITUTION BUILDING

Access to self help groups

LIVELIHOOD

Training, involvement in livelihood activity and income through livelihood activities

IMPACT



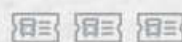
40%

OF ELIGIBLE PWDS GOT
DISABILITY CERTIFICATE



40

PWDS ARE ENROLLED
INTO SELF HELP GROUPS



16

PWDS RECEIVED
BUS PASS



40

PWDS PWD &
FAMILIES COUNSELED
FOR LIVELIHOOD



TESTIMONIAL

Sol's ARC has played a crucial role in Vikram's life through its interventions. They assisted in obtaining a renewed Disability Certificate and a UDID card for him. Moreover, they facilitated the opening of a bank account for Vikram as part of the Access to Finance Initiative. Under the social security scheme component, Vikram was provided with a bus pass, making it easier for him to explore work opportunities outside the village.



Rakesh Rathod (name changed), a 26-year-old male from Mujkuva village, has been living with Intellectual Disability since childhood. Despite not receiving formal education, Vikram actively contributes to household income by assisting his brother in agricultural work and occasionally taking on cleaning jobs in the village.

Ms Rajni Rajput
Special Educator, BMC

MEET OUR **BOARD**



SONALI SAINI
PRESIDENT



MANISHA KAPOOR
VICE PRESIDENT



SUDHAKAR THORAT
TREASURER



POOJA TAPARIA
SECRETARY



NAMRATA BACHANI
MEMBER



VARSHA VALECHA
MEMBER



KUSUM MOHAPATRA
MEMBER

INCLUSIVE CURRICULUM

NGO PARTNERS



TEACH**FOR**INDIA



kizazi
ENABLING BREAKTHROUGH SCHOOLS

GOVERNMENT PARTNERS



APP-BASED SCREENING TOOL



SKILL TRAINING AND EMPLOYMENT



OUR SUPPORTERS



FINANCIALS

The Bombay Public Trusts Act, 1950		SCHEDULE VIII [Vide rule 17(1)]			
		SOL'S ASSESSMENT AND REMEDIAL CENTRE (SOL'S ARC)			
		Registration no. F - 25351(Mumbai)			
		BALANCE SHEET AS AT 31ST MARCH 2023			
2021-22	FUNDS AND LIABILITIES	2022-23	2021-22	PROPERTY AND ASSETS	2022-23
	<u>Trust Funds or Corpus</u>			<u>Immovable Properties</u>	
10,000	As per last year	10,000			
-	Add: During the year	-		<u>Investments</u>	
10,000		10,000			
	<u>Other Earmarked Funds:</u>			<u>Furniture & Fixtures</u>	
	(Created under the provisions of trust deed)			Balance as per last Balance Sheet	1391968
-	Depreciation Fund	-	11,84,290	Additions during the year	2045607
-	Sinking Fund	-	6,33,966	Less : Sales during the year	0
-	Reserve Fund	-	-4,26,288	Depreciation up to date	-792376
1,62,47,074	Any other Fund	1,33,22,215	13,91,968		26,45,199
	<u>Loans (Secured or Unsecured)</u>			<u>Loans</u>	
-	From Trustee	-		Loans Scholarship	-
-	From Others	-		Other Loans	-
	<u>Liabilities and Provisions</u>			<u>Advances</u>	
25,40,344	For Expenses	56,403		To trustees	-
6,50,000	For Deposits	5,80,000		To employees	-
-	For rent and other deposits	-	7,36,038	To contractors	-
-	For sundry credit balances	-		To lawyers	-
	<u>Income And Expenditure Account</u>			To Others	3,02,982
47,70,570	Balance as per last year	68,96,500		<u>Income Outstanding</u>	
21,25,930	Less : Excess of expenditure over income during the year	87,78,939	4,72,500	Rent	-
68,96,500		1,56,75,439		Interest	-
				Other Income	-
				<u>Cash and Bank Balances</u>	
			1,02,63,313	(a) Bank In Current Account	1,43,20,717
			1,34,73,969	Bank In Fixed Deposit Account	1,23,71,076
			-	(b) Cash With the Trustee	-
			6,130	(c) Cash With the Manager	4,083
2,63,43,918	TOTAL RS.	2,96,44,057	2,63,43,918	TOTAL RS.	2,96,44,057

The above Balance Sheet to the best of our belief contains a true account of the Funds and Liabilities and of the property and Asset of the Trust.

AS PER OUR REPORT OF EVEN DATE
FOR S. P. GUPTA & ASSOCIATES
CHARTERED ACCOUNTANTS
F.R.No.103445W

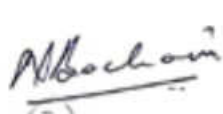

Preeti Parasrampuria
Partner
Mem.No.131204



FOR SOL'S ASSESSMENT AND REMEDIAL CETRE (SOL'S ARC)


Trustee


Trustee


Trustee



Place : Mumbai
Date : 07/09/2023



FINANCIALS

The Bombay Public Trusts Act, 1950		SCHEDULE IX [Vide rule 17(1)]			
		SOL'S ASSESSMENT AND REMEDIAL CENTRE (SOL'S ARC)			
		Registration no. F- 25351(Mumbai)			
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2023					
2021-22	EXPENDITURE	2022-23	2021-22	INCOME	2022-23
	To Expenditure in respect of properties		-	By Rent	-
-	Rates , Taxes , cesses	-		By Interest (accrued & realised)	
-	Repairs and Maintenance	-		On Securities	-
-	Salaries	-	-	On Loans	-
-	Insurance	-	-	On Bank account	2,56,458
-	Depreciation	-	2,73,735	On Fixed Deposit	5,49,619
28,43,994	To Establishment expenses	26,64,943	4,45,784	On Income Tax Refund	10,635
			3,281		
24,21,000	To Remuneration To Trustees	35,88,571			
-	To Remuneration (in the case of a math)	-	-	By Dividend	-
	to the head of the math, including his household expenditure, if any		2,48,97,264	By Donations in Cash or Kind	1,99,91,031
-	To Legal Expenses	-	-	By Grant	2,49,24,984
82,600	To Audit fees	82,600	18,58,000	By Income from other sources	17,97,656
-	To Contribution and fees	-	-	By Transfer from Reserve	-
-	To Amounts Written off	-		By Deficit carried over to Balance Sheet	
-	(a) Bad Debts	-			
-	(b) Loans Scholarships	-			
-	(c) Irrevocable rents	-			
-	(d) Other items	-			
	To Miscellaneous expenses				
4,26,258	To Depreciation	7,92,376			
	To Expenditure on objects of the trust:-				
1,95,78,252	(a) Religious	-			
	(b) Educational	3,16,22,954			
	(c) Medical Relief	-			
	(d) Relief of Poverty	-			
	(e) Other Charitable Objects	-			
		3,16,22,954	3,16,22,954		
21,25,930	To Surplus carried over to Balance Sheet	87,78,939			
2,74,78,064		4,75,30,383	2,74,78,064		4,75,30,383

AS PER OUR REPORT OF EVEN DATE
FOR S. P. GUPTA & ASSOCIATES
CHARTERED ACCOUNTANTS
F.R. No.103445W

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AS PER OUR REPORT OF EVEN DATE
FOR S. P. GUPTA & ASSOCIATES
CHARTERED ACCOUNTANTS
F.R. No.103445W

Preeti
Preeti Parashampuria
Partner
Mem.No.131204

Place : Mumbai
Date : 07/09/2023



FOR SOL'S ASSESSMENT AND REMEDIAL CENTRE (SOL'S ARC)

[Signature]
Trustee

[Signature]
Trustee

[Signature]
Trustee





www.solsarc.ngo



101, Crystal Paradise, Dattaji Salvi Road, Off Veera Desai Road, Andheri (W),
Mumbai 400053. Landmark: Opp. Fab India.