



ENABLING INCLUSIVITY
IN DIVERSITY
ANNUAL REPORT
2021 - 2022

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The year has been a year of growth and expansion in Sol's ARC.

As we inched towards a life of normalcy post the COVID-19 pandemic, Sol's ARC strode towards providing inclusive education by strengthening our partnerships to magnify our reach across states in India. We have expanded our footprints and created a strong hold in Madhya Pradesh and Tamil Nadu through our government partnerships.

One of our concerns were the young adults with special needs, who face difficulties with technology. But they showed a lot of improvement and with the support from the teachers and most importantly their parents, these young adults were regular in their online mode of training and were also adaptable to online and offline classroom model. These learning helped us in expanding the horizon to reach out to partners in nearly 16 states.

We started building a strong foundation that has helped us cross the milestone of reaching 3 million beneficiaries through our various programs.

This achievement would not have been possible without the support of our partners, donors, and most importantly parents and students we work closely with. With the continued support, we aim to reach out to 7.1 million children and young adults by 2025.

Warm regards

SONALI SAINI
FOUNDER, SOL'S ARC

Sol's ARC is a registered NGO that works to provide inclusive solutions since the past 18 years to address the challenges across the lifespan of struggling learners to improve life outcomes of the most vulnerable children and young adults in our country. We develop education solutions to ensure every last child in the classroom learns and every young adult becomes employable.

Our pedagogy and tech-based tools enable systemic change to achieve better learning and employability outcomes, which are scalable and deployed through partnerships with Governments, NGO's, multilateral and bi-lateral agencies.



OUR VISION

Every last child learns.
Every young adult is employable.



OUR MISSION

Sol's ARC creates scalable learning solutions that meet the diverse learning needs of ALL children.

OUR CORE VALUES

EMPATHY

Empathy goes a long way. Working with children having special needs, we aim to have an in-depth understanding to the needs of the students. We achieve this when we have a better understanding of each other as well.

INCLUSION

Our core purpose of including the most neglected one gives us the courage to reach beyond our comfort zone to try and innovate and include everyone in the process to find solutions to the problems which are ignored.

EXPERTISE

We study, internalize and research so that we have a well-reasoned view. No matter what we are working on, we take a full circle feedback to ensure that we expertise in our outcome.

COMMITMENT

With commitment at the heart of everything we do, we nurture ideas, inspire excellence and find creative ways for every team member to build unstoppable momentum and drive unimaginable achievements.



Indian Education system is one of the largest in the world. However, the quality of education has not improved.

- **50% of students are not at Grade level**
- **100 million children in India face risks of mental health, disability and abuse**
- **90% of vulnerable young adults face unemployment**

The underlying reason for this inadequate progress is that we have failed to understand and thus exclude the Socially and Economically Disadvantaged Groups (SEDG) from mainstream education and employment leading to learning crisis. This pushes them towards exclusion from society and workplace, thus getting caught in the vicious cycle of poverty.

CLASSROOM SITUATION IN INDIA



Struggling learners get left behind

High achievers get bored

Average learners follow classroom instructions

OUR SOLUTION



We implement our solutions through collaborative partnerships with government, NGOs and Bi-lateral agencies.



Inclusive Curriculum

We provide inclusive content and methodology in Foundational Literacy and Numeracy (FLN), for all children in mainstream classrooms in Government Schools. We then build the capacity of the teachers to teach in a way that every last child learns thus improving learning outcomes for ALL.



App based Solutions

We address the learning and psycho-social needs of struggling learners facing risks of mental health challenges, disabilities, abuse, etc. We provide an app based solution that a teacher can use to identify and manage these risks. This solution provides holistic support to children and ensures they stay in school.



Skills Training and Employment

We create employability solutions for young adults with disabilities and mental health challenges who are currently left out from open employment due to the vulnerabilities they face. We do this by conducting appropriate job mapping across sectors thus providing equal employment opportunities to ALL.

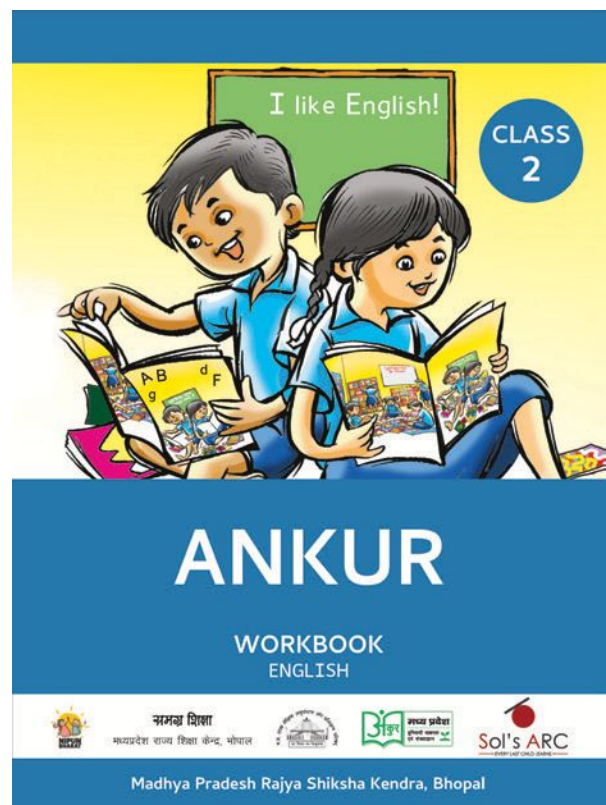
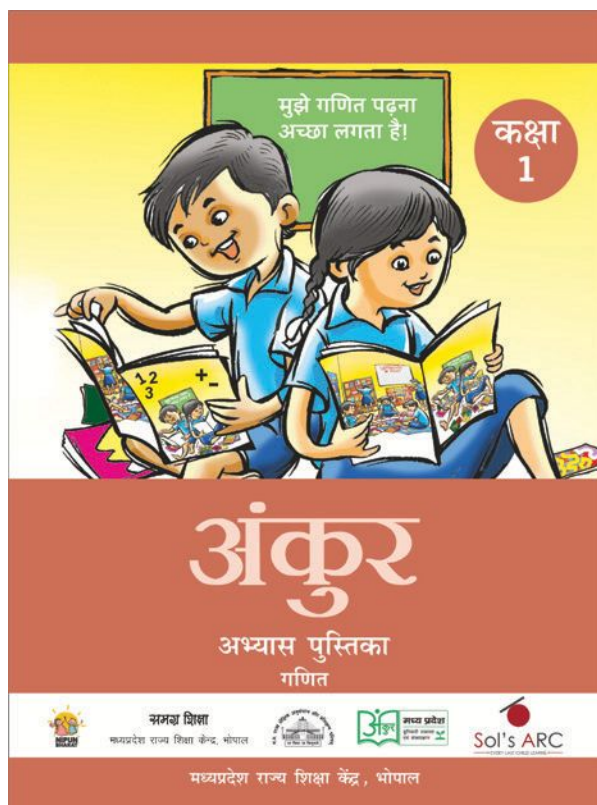
Sol's ARC works closely with our partners to develop monitoring and evaluation systems. These include data collection and analysis, monitoring visits and third party evaluations to ensure that the program delivers the desired outcomes.

Inclusive Learning Content Program Framework Teacher Training System Capacity building Monitoring & Evaluations



Ensuring that every student can build the basic learning skills of reading, learning and basic math, the Foundational Literacy and Numeracy (FLN) initiative was started in Madhya Pradesh under Mission Ankur. The focus of the program is to provide an inclusive learning curriculum to the teachers and students from Grade 1 to 3. Mission Ankur launched by Rajya Sikhsha Kendra, Madhya Pradesh is a coalition of subject matter experts in establishing a foundational learning cell within the State Department School Education like Central Square Foundation, The Education Alliance and Room To Read along with Sol's ARC.

Under the partnership of Project Ankur, we have received state approval for our inclusive curriculum content in the Teacher handbook and Numeracy workbooks.



IMPROVING FOUNDATIONAL LITERACY IN MADHYA PRADESH

Sol's ARC has partnered with Rajya Sikhsha Kendra to strengthen the classroom instruction and system capacity to design and deliver the efforts in the domain of Numeracy for students of grade 1 and 2 in government schools of the State of Madhya Pradesh. Sol's ARC will be operational in two districts, namely Bhopal and Sehore for a period of 3 years. Rajya Sikhsha Kendra will provide necessary support to implement Numeracy teaching and learning materials in the schools. Sol's ARC will help identify innovative pedagogy and train the teachers to improve learning outcomes in English literacy and help regulate best practices at state level.

As the state was preparing to implement the Foundational Literacy and Numeracy program in the state, it was critical to develop a cost effective training model to reach out to all the 90000 teachers across 52 districts in Madhya Pradesh. Sol's ARC's three tier cascade design was implemented to conduct direct training with the 56 Master Trainers in Bhopal, who trained 1300 State Resource Groups. These State Resource Groups will take the training further to the teachers by June 2022.

With the focus on ensuring inclusion in Tamil Nadu, we have partnered with Samagra Shiksha - Education Department of Tamil Nadu to design 'Project Samavesh' with an aim to make mainstream schools inclusive to ensure that every last child learns. Sol's ARC is working with state of Tamil Nadu as Lead organization for CWSN. In this project we are working on seven critical areas which will make help schools become inclusive. Sol's ARC worked on a demonstrative model across 3 districts namely Kancheepuram, Theni and Villupuram. The three-year project will focus on implementing inclusive pedagogy to strengthen the Foundation Literacy and Numeracy for all students. The project will further be scaled across the state. In the project, the teachers undergo a training of the Red Flag app, giving them an opportunity to screen and identify the at-risk students and help them link to the relevant government schemes.

BUILDING INCLUSIVE CLASSROOMS IN TAMIL NADU

Sol's ARC in collaboration with Samagra Shiksha - Education Department of Tamil Nadu conducted 'Building Inclusive Classrooms', a teacher training workshop in three districts of Tamil Nadu. The first in the series, the training was conducted with teachers from Grade 1-5 in selected schools to create a safe and inclusive classroom, where every last child learns. 40 teachers; Special Educators; Block Resource Teachers (BRT); and Inclusive Education Co-ordinators from Kanchipuram, Theni and Villupuram attended the training in December 2021.

In continuation to the pilot training conducted in December 2021, Sol's ARC conducted an online training of 'Building Inclusive Classrooms' on 26th February 2022. The training included teaching and learning strategies, classroom behavior management strategies and language teaching strategies for the teachers to implement in their schools. Over 31,000 teachers of Grade 1 to 5, special educators, therapists and District coordinators joined the training across the state through Hi-tech labs in high and higher secondary schools.



We attended the training conducted by Sol's ARC on Building Inclusive Classrooms. We were given 4 simple steps to follow in this training. What is an inclusive classroom? It was taught that it is not only children with disabilities but children having different learning styles and capabilities are in an inclusive classroom and teachers should focus more on such learners. Children are unable to be attentive for more than 10 minutes. Then they start disturbing other students. The training taught simple ways in which we can grab every child's attention. Oral instructions reach only a few children. Many don't follow them. When the oral instructions are given with written words or pictures on the board, the children will remember the picture which will help them remember the words also. Recall is easy in this way.

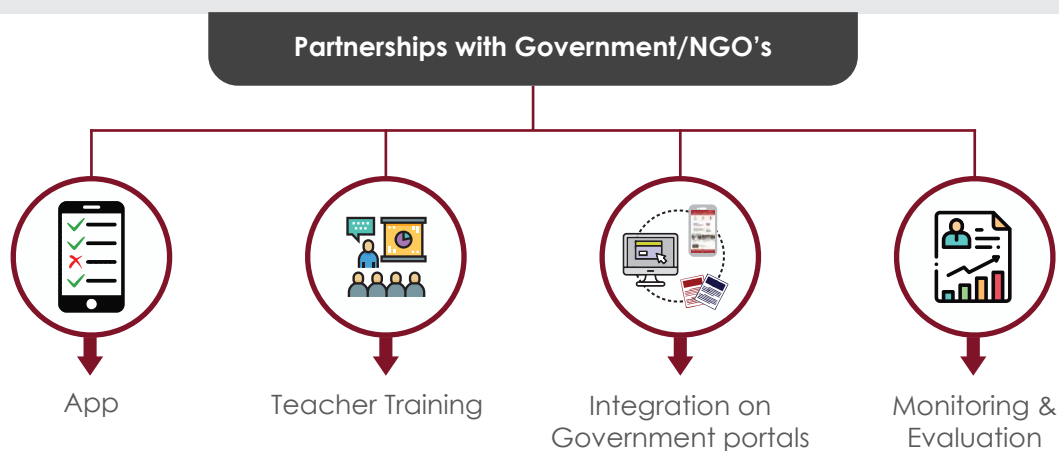
They also taught sight word methods. This method will help the child learn the word, its spelling, meaning and make a sentence easily. Dodging by fingers will help the children understand the spelling and which letter comes where in a word. They will remember the word spelling easily by this method. We were taught classroom management activities as well. We were given an activity after the training. We have to use the strategies in the classroom. I implemented the activity in my classroom. The blackboard division made me realize, children are eager to learn with this technique. This training is very useful for us.

- G. Divya, Teacher, Panchyat Union Primary School, Virudhungar, Tamil Nadu

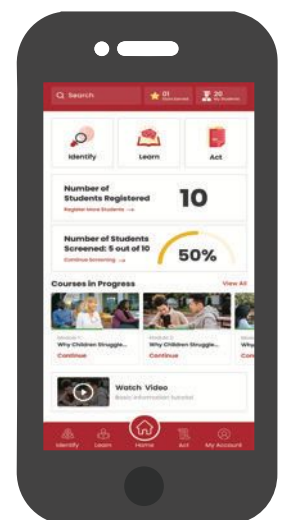
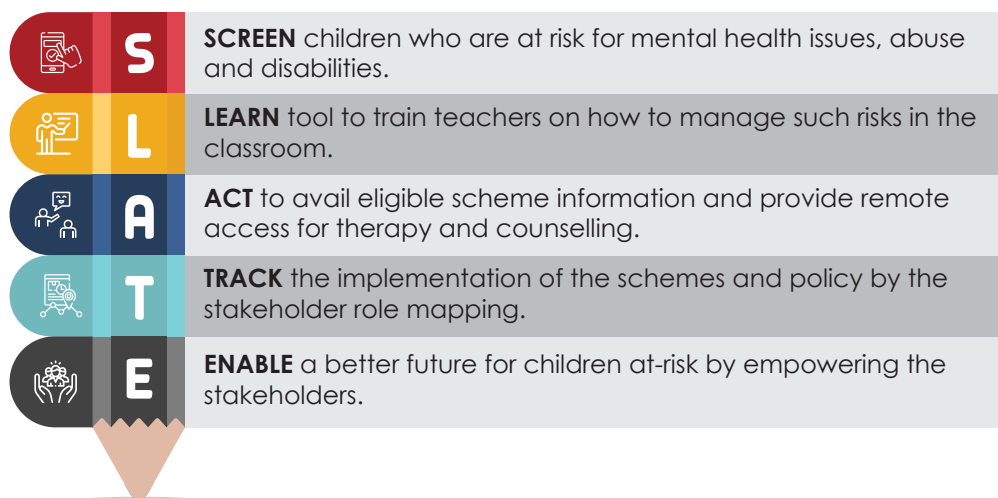


Our technology based solution supports teachers for identification of children at risk for mental health challenges and disabilities and trains them in inclusive practices. The app links them to eligible benefits and services through remote counselling.

With consultation from international experts and technical partners, we have developed RedFlag, a mobile application that provides sensitization, training and support teachers need to identify at-risk children. The app helps the teachers to identify the risks the children face, like learning difficulties, behavioral challenges due to risks of demographic inequities, mental health challenges and disabilities. The teachers attain training to address these issues and guide them to take the corrective measures in their classrooms. Through the government partnerships, we aim to provide the facility to the remotest locations to get the additional support they need to address their risks by increasing access to learning, support services and entitlements.



A MOBILE-APP FOR HOLISTIC SCREENING OF CHILDREN AT RISK



OUR IMPACT:

WE HAVE TRAINED 3263 TEACHERS TO USE THE APP BASED SOLUTION IN THEIR CLASSROOM.

Our latest research on '**Identifying children at risk: Empowering teachers using the RedFlag app**' was published in the International Journal of Educational Research Open. RedFlag is a technology based solution to empower teachers to identify students 'at-risk' for various developmental disabilities, mental challenges and demographic challenges. The app trains the teachers in inclusive practices and help them link to eligible benefits and services for the at-risk students through remote counselling. Data collection and reassessing the data resulted in a significant rise of identification of students 'at-risk'.



Contents lists available at [ScienceDirect](#)

International Journal of Educational Research Open

journal homepage: www.elsevier.com/locate/ijedro



Identifying children at risk: Empowering teachers using the RedFlag app



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ARTICLE INFO

Keywords:
 Technology
 School based intervention
 Early identification
 Children at risk
 Mental health
 Disability identification

ABSTRACT

The present study evaluates a teacher training program that utilises an app-based screening tool to empower teachers to correctly identify children 'at-risk' for various developmental disabilities, mental health challenges and demographic challenges. A pre-post research design was used to assess the effectiveness for screening these risks with 1061 teachers who were recruited from three districts in Tamil Nadu, India. The teachers were asked to assess three case studies representative of children at -risk. Data collection was via software (Google forms) pretest. They were then trained in using the RedFlag App and were asked to reassess the same three case studies for likelihood of risk using the App. Results indicated a significant increase in the likelihood of correct assessment while using the RedFlag App (OR = 2,689, 95%, CI: 1.80–4.00). The improvements were significant across multiple demographic factors including age of teachers, area of residence, and gender. The implications of the findings are discussed.



Sol's ARC has partnered with Samagra Shiksha - Education Department of Tamil Nadu to test and validate the features of the RedFlag App in Kancheepuram and Villupuram districts. The pilot study evaluated the teacher training program to empower teachers to correctly identify children 'at-risk' for various developmental disabilities, mental health challenges and demographic challenges. More than 1600 teachers from 19 blocks participated in the training.

I attended the training session conducted by Sol's ARC from Vanur Regional Resource Center. We were taught about the RedFlag App, its benefits and the features of the app. I used the app in my classroom, and also some of its features like e-learning modules. I believe this app will be of great help for teachers like us to identify the hidden disabilities among students and help them get the necessary help. The ACT and LEARN section of the App are useful features for teachers to improve our knowledge in understanding and handling students with disabilities, especially the LEARN section with e-modules for each topic. The App is easy to use and I want to thank Sol's ARC for making the app for us. I believe all the teachers in the school should use the app, especially the e-learning modules.

Usha Gandhi

Tandilai School Vanur Circle, Villupuram District, Tamil Nadu



Sol's ARC's Skills Training and Employment program equips vulnerable young adults with opportunities to learn and find the right job for a better future. We work towards creating an institutional model that builds the capacity of the ecosystem to enable employment for vulnerable young adults across the country. Sol's ARC has worked extensively on understanding challenges that each stakeholder in the ecosystem faces and works on building capacity for all. We work with young adults with disabilities, their parents and community, Government & National Institutes, Academic Institutes, NGO's, Sector Councils and Industry leaders to build awareness and capacity for enabling employment opportunities through an inclusive environment across the country.



OUR SOLUTION



Job mapping - sector wise job mapping is carried out to match the employment needs of vulnerable young adults.



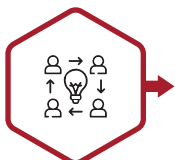
Curriculum design - Our curriculum is based on Universal Design for Learning (UDL) and is accessible to diverse learners.



Certification - We work with Sector Councils, Industry and Government to accredit our process.



Technology - The content is accessible over a robust Learning Management System (LMS) to make learning accessible in various languages.



Collaboration - We collaborate with NGO's, Government, National Institutes, Academic Institutes who adopt and implement our program.



Placement Partnerships - We partner with Corporates having pan India reach to provide internship opportunities and employment opportunities for vulnerable young adults.



OUR IMPACT:

108 YOUNG ADULTS WITH SPECIAL NEEDS HAVE MOVED TOWARDS EMPLOYMENT OPPORTUNITIES.

HUNDRED SMILES PROJECT WITH AMAZON

The Hundred Smiles project aims to train and place 100 vulnerable young adults with disabilities in the open work force. The program brought together key stakeholder to build and integrate solutions to enable employment for the most vulnerable young adult.

We conducted job mapping for young adults with special needs and our partner Amazon. The identified young adults underwent a year-long training process in our specially set-up labs. We aided 100 young adults with special needs from India's four metropolitan cities: Mumbai, Delhi, Chennai and Bengaluru to become job ready.



PARTNERING WITH NATIONAL INSTITUTIONS

National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD), a premier institute working under the Ministry of Social Justice and Empowerment, Government of India, has partnered with Sol's ARC to adopt and implement our Skill Training and Employability Program in Retail across three states in India. We provide training to trainers in CRC's of Sundernagar, Himachal Pradesh; Gorakhpur, Uttar Pradesh and Sikkim. Through the partnership, NIEPVED will equip young adults with Special Needs enrolled in the three states with an opportunity to find the right vocational skill and prepare them for a better future.

Pt. Deendayal Upadhyaya National Institute For Persons With Physical Disabilities (PDDUNIPPD), an institute working under the supervision of Department of Empowerment of Persons with Visual Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India, has partnered with us to adopt and implement our programs in Lucknow, Uttar Pradesh, Srinagar, Jammu and any new CRCs under PDDUNIPPD.



Sol's ARC organized various conclaves in association with our partner NGOs and parents of young adults with Autism and Intellectual Disabilities (ID) with an aim to cross learn and share their experiences on a single forum, to help other parents overcome similar challenges.

SHARE LEARN COLLABORATE

We organized SHARE LEARN COLLABORATE Conclave on 22nd December 2021, where our partner NGOs shared their learnings and innovative practices used to support young adults with special needs. 5 partners shared their key learnings and challenges they faced, especially during the COVID-19 pandemic.

13 CONCLAVE

We had a successful INSPIRE. INITATE. INCULCATE Conclave today where a panel of 5 parents and 2 young adults who have been a part of the Sol's ARCs Skills Training and Employment program were present. More than 42 interested parents of young adults with Autism or Intellectual Disabilities (ID) joined the session online. The conclave was very interactive, with a lot of parents sharing their concerns and reservations, that were addressed by the panel. We also had special messages from a parent of a young adult with Autism who shared her experiences and strategies she used to make her son successful and self-sustained.

The conclave was streamed live on Facebook.

“ My highest score in cricket is 71 not out. Cricket is my passion and I love wicket keeping and batting. I want to play cricket like Ravindra Jadega,” said an enthusiastic Salil.

This is a dream of every young boy in India. For Salil, it was not an easy task, especially for a person who faced issues in comprehending multiple tasks simultaneously.

Salil (21 years) is the only child to his parents. Like any other child, his parents strived hard to give him a life, which all other children of his age were leading. Salil's father taught him cricket, on weekends. However, as Salil was a slow learner, he started lagging behind in his studies, from an early

stage of his life. Coming from a marginalized background, Salil's parents were unable to afford to enroll Salil to school with special needs, or provide him with any teaching aids to support and help Salil catch-up with other students of his age.

Salil joined Sol's ARC in 2016. Sol's ARC provided Salil with intensive training, which helped him overcome his challenges and fear of learning. Salil was able to complete his 12th grade through National Institute for Open Schooling (NIOS). As the next step, Salil enrolled in Skill Training Program where he was given an opportunity to learn and complete his internship at Big Bazar and Amazon, which boosts his confidence.

During his internship at Amazon, Salil proved to be able to handle the complex tasks given to him. His openness to learn new skills made him an ideal candidate to be absorbed at Amazon as an employee. Salil completed the Skill Training Program in February 2021 and through the support and guidance from his mentor at Sol's ARC, he was placed at Amazon as a Short Term Associate. Banking on this opportunity, Salil is now one of the star employee at the Amazon facility. His colleagues very fondly address him as Salil Bhai.

When the new batch of young adults from Sol's ARC started visiting the Amazon facility for their internship, the Team Lead at Amazon assigned Salil as their buddy. He teaches the new interns the various processes like picking, scanning and sorting.

Salil's parents are proud of his achievements. They are glad that Salil has found his footing in his life and the opportunity will provide him the much needed boost to fulfil his dreams.

“I was confused about my future. My parents have always been very supportive. It is thanks to their constant support and guidance from Sol's ARC, I now have clarity on my future path. Being a buddy for the new interns has further boosted my confidence,” said Salil.





SARBANI MALICK

**FOUNDER DIRECTOR/MANAGING TRUSTEE
BISWA GOURI CHARITABLE TRUST**

Sol's ARC has filled in the missing piece in our vocational training in Pragati. We knew where we wanted to reach with our students in the skill training, but we lacked a proper curriculum to guide us in the journey. The Sol's ARC's curriculum is methodical and easy for teachers and students to follow. Hence the journey to learning had become easier and we were able to put structures in learning, which is the stepping stone for success with our students with Autism and Intellectual Disabilities. We feel confident that with Sol's Arc's support (through RASCI certification) we look at success towards employability for our students.

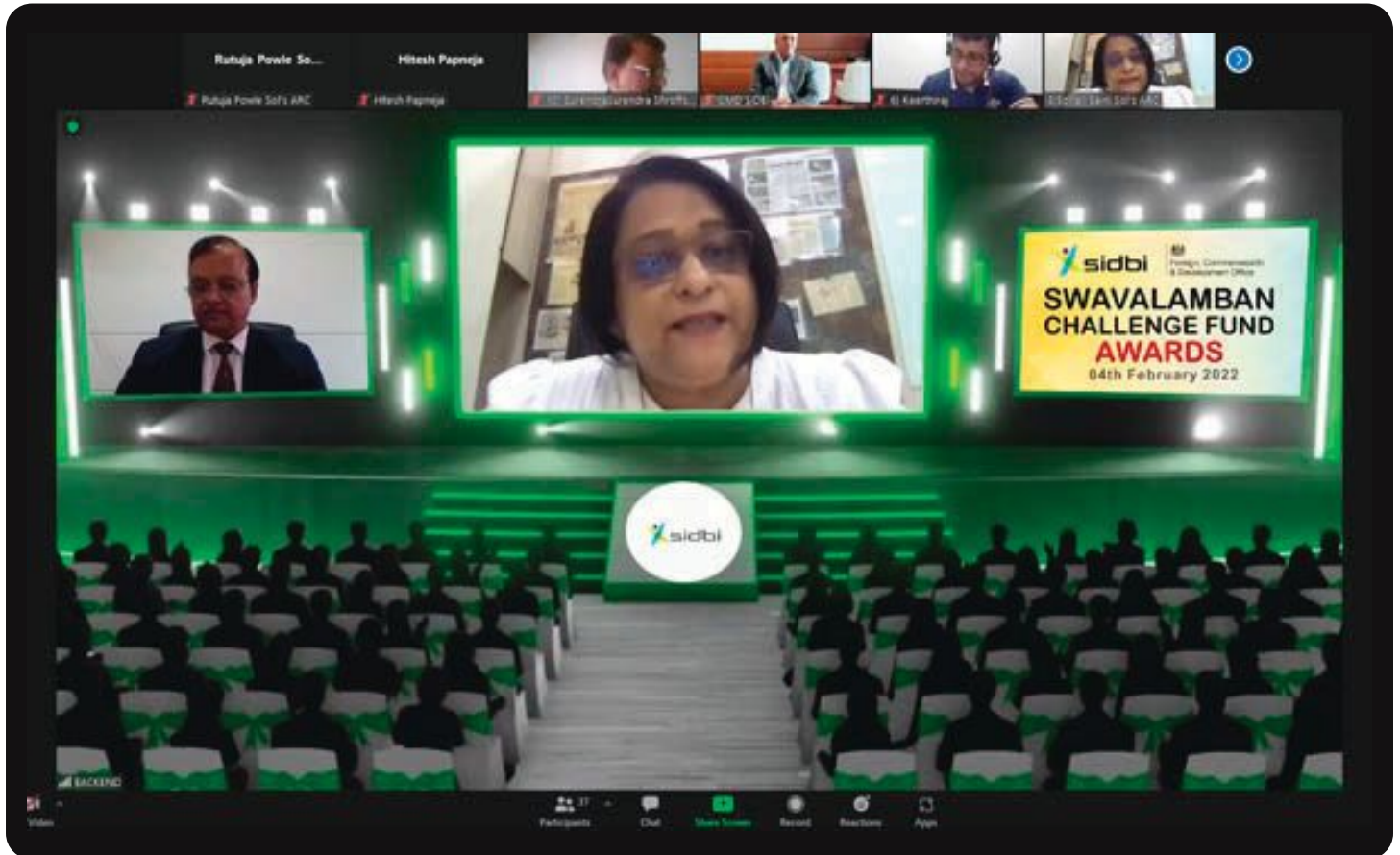


SAFEENA HUSAIN

**FOUNDER AND EXECUTIVE DIRECTOR
EDUCATE GIRLS**

During our partnership with Sol's ARC under Development Impact Bond Project in 2016-19, Sol's ARC played a critical role by developing the programme framework for remedial learning programme for 15,000 children studying in Government Schools from Grades 3 to 5 in Bhilwara, a rural district in Rajasthan. The outcome was extra-ordinary with an observed learning gain of 79% in literacy and numeracy through a rigorous external RCT which is equivalent to almost one year of additional learning. Due to the partnership, we were able to scale our program to 2,00,000 children in Rajasthan and Madhya Pradesh and continues to show significant learning gains for the most vulnerable and underserved children in these states. We appreciate the significant role played by Sol's ARC team in this success.

Sol's ARC's Skill Training and Employment Program for young adults with Autism and Intellectual Disabilities is awarded with Swavalamban Challenge Fund Award 2022 launched by SIDBI and Foreign, Commonwealth & Development Office with Green Bharat. We won the award in the Scale-up | Empowerment – Enterprise Promotion for Persons with Disability and were among the 12 winners from the short listed entries.





SONALI SAINI
PRESIDENT



MANISHA KAPOOR
VICE PRESIDENT



SUDHAKAR THORAT
TREASURER



POOJA TAPARIA
SECRETARY



NAMRATA BACHANI
MEMBER



VARSHA VALECHA
MEMBER



KUSUM MOHAPATRA
MEMBER

INCLUSIVE CURRICULUM

NGO PARTNERS

GOVERNMENT PARTNERS

	
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APP BASED SOLUTION



SKILL TRAINING AND EMPLOYMENT



The Bombay Public Trusts Act, 1950

SCHEDULE VIII [Vide rule 17(1)]

SOL'S ASSESSMENT AND REMEDIAL CENTRE (SOL'S ARC)

Registration no. F - 25351(Mumbai)

BALANCE SHEET AS AT 31ST MARCH 2022

2020-21	FUNDS AND LIABILITIES	2021-22	2020-21	PROPERTY AND ASSETS	2021-22
	<u>Trust Funds or Corpus</u>		-	<u>Immovable Properties</u>	-
10,000	As per last year 10,000		-	<u>Investments</u>	-
-	Add: During the year -			<u>Furniture & Fixtures</u>	
10,000	10,000	10,000	10,52,066	Balance as per last Balance Sl 1184290	
	<u>Other Earmarked Funds:</u>		4,32,310	Additions during the year 633966	
	(Created under the provisions of trust deed)		-	Less : Sales during the year 0	
-	Depreciation Fund	-	-3,00,086	Depreciation up to date -426288	13,91,968
-	Sinking Fund	-	11,84,290	<u>Loans</u>	
-	Reserve Fund	-	-	Loans Scholarship	-
1,27,10,462	Any other Fund (Annexure A)	1,62,47,074	-	Other Loans	-
	<u>Loans (Secured or Unsecured)</u>		-	<u>Advances</u>	
-	From Trustee	-	-	To trustees	-
-	From Others	-	-	To employees	-
	<u>Liabilities and Provisions</u>		-	To contractors	-
14,93,143	For Expenses (Annexure B)	25,40,344	-	To lawyers	-
8,30,000	For Deposits (Annexure C)	6,50,000	70,951	To Others (Annexure E)	7,36,038
-	For rent and other deposits	-		<u>Income Outstanding</u>	
-	For sundry credit balances	-		Rent	-
	<u>Income And Expenditure Account</u>		-	Interest	-
20,29,245	Balance as per last year 47,70,570		-	Other Income	4,72,500
27,41,325	Less : Excess of expenditure over income during the year 21,25,930		-	<u>Cash and Bank Balances</u>	
47,70,570	68,96,500	68,96,500		(a) In Current Account with	1,02,63,313
			1,18,72,300	In Fixed Deposit Account with -	1,34,73,969
			66,85,682	(b) With the Trustee	-
			952	(c) With the Manager	6,130
1,98,14,175	TOTAL RS.	2,63,43,918	1,98,14,175	TOTAL RS.	2,63,43,918

The above Balance Sheet to the best of our belief contains a true account of the Funds and Liabilities and of the property and Asset of the Trust.

AS PER OUR REPORT OF EVEN DATE
FOR S. P. GUPTA & ASSOCIATES
 CHARTERED ACCOUNTANTS
 F.R.No.103445W

FOR SOL'S ASSESSMENT AND REMEDIAL CETRE (SOL'S ARC)

Preeti
Preeti Parasampuria
 Partner
 Mem.No.131204



Trustee

Trustee

Trustee

Place : Mumbai
 Date : 08/09/2022



The Bombay Public Trusts Act, 1950

SCHEDULE IX [Vide rule 17(1)]

SOL'S ASSESSMENT AND REMEDIAL CENTRE (SOL'S ARC)

Registration no. F - 25351(Mumbai)

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2022

2020-21	INCOME	2021-22	2020-21	EXPENDITURE	2021-22
	To Expenditure in respect of properties			By Rent	
-	Rates , Taxes , cesses	-			
-	Repairs and Maintenance	-		By Interest (accrued & realised)	
-	Salaries	-		On Securities	-
-	Insurance	-		On Loans	-
-	Depreciation	-	1,72,903	On Bank account	2,73,735
			3,67,013	On Fixed Deposit	4,45,784
16,78,548	To Establishment expenses	28,43,994	3,731	On Income Tax Refund	3,281
15,36,000	To Remuneration To Trustees	24,21,000		By Dividend	
	To Remuneration (in the case of a math)			By Donations in Cash or Kind	2,48,97,264
	to the head of the match, including his		1,64,03,266		
	household expenditure, if any			By Grant	
	To Legal Expenses			By Income from other sources	18,58,000
70,800	To Audit fees	82,600	41,45,500	By Transfer from Reserve	
	To Contribution and fees			By Deficit carried over to Balance Sheet	
	To Amounts Written off				
	(a) Bad Debts				
	(b) Loans Scholarships				
	(c) Irrevocable rents				
	(d) Other items				
	To Miscellaneous expenses				
3,00,086	To Depreciation	4,26,288			
	To Expenditure on objects of the trust:-				
	(a) Religious				
1,47,65,654	(b) Educational	1,95,78,253			
	(c) Medical Relief				
	(d) Relief of Poverty				
	(e) Other Charitable Objects				
		1,95,78,253			
27,41,325	To Surplus carried over to Balance Sheet	21,25,929			
2,10,92,413		2,74,78,064	2,10,92,413		2,74,78,064

AS PER OUR REPORT OF EVEN DATE

FOR S. P. GUPTA & ASSOCIATES

CHARTERED ACCOUNTANTS

F.R. No.103445W

Preeti
Preeti Parasrampur
 Partner

Mem.No.131204

Place : Mumbai

Date : 08/09/2022



Trustee

[Signature]
 Trustee

FOR SOL'S ASSESSMENT AND REMEDIAL CENTRE (SOL'S ARC)

N. Chavan
 Trustee

Trustee

Trustee



