



About the Organization:

Sol's ARC is a registered NGO that has been working in the space of inclusion for the past 20 years. We work with the most marginalised group of individuals, those who have disabilities, mental illness, critical illness or are violence-affected to ensure they have equitable access to education and economic opportunities. Through a lifespan approach, we work towards our vision- Every Child Learns, Every Adult Earns.

From working directly with individuals on margins to then partnering with some of India's leading NGOs like Educate Girls, Teach for India etc., we now work at a systemic level through our partnerships with four state Governments, Madhya Pradesh, Meghalaya, Uttar Pradesh and Tamil Nadu. Our growth over the last 6 years has helped us grow from a few thousand individuals to now a reach of over 4 million beneficiaries.

Vision: Every Child Learns, Every Adult Earns

Mission: To create a scalable replicable model to reach every last child and adult.

Values:

- 1) Innovate to include
- 2) Bringing joy to all we do
- 3) Commit to excellence

Why Join Us:

Career Progression: We offer opportunities for professional growth and development, allowing you to advance your career while making a meaningful impact in the field of inclusive solutions.

Diverse Workforce: You will have the opportunity to work with a diverse group of passionate individuals who share a common goal of promoting inclusive education and creating positive change. We encourage candidates of all abilities to be a part of our team, as we are committed to fostering an inclusive and accessible workplace for all.

Collaborative Environment: We foster a collaborative work culture where teamwork, open communication, and shared ideas are valued, ensuring a supportive and engaging work environment.

Job title: Trainer and Curriculum Developer
Location: Lucknow, UP
Team: Inclusive Curriculum
Reports To: State Lead (Uttar Pradesh)
Role purpose: The Trainer and Curriculum Developer is accountable for developing inclusive learning content, training materials, and implementation processes for the state. This role

focuses on building the capacity of internal and external stakeholders in inclusive education, particularly district teams working with Children with Disabilities (CWDs) and teachers. The role also involves capacity building for state officials.

Key Responsibilities	Deliverable Outcomes
	<ul style="list-style-type: none"> ● Develop inclusive learning content aligned with SCERT workbooks. ● Develop modified workbooks suitable for CWDs in mainstream schools. ● Prepare modified workbooks for effective use in mainstream classrooms. ● Develop training modules and Information, Education, and Communication (IEC) materials. ● Conduct orientation and training sessions for teachers, special educators, and government officials. ● Ensure improved child-level outcomes to enable better learning and inclusion of CWDs in mainstream classrooms. ● Conduct training sessions for various stakeholders. ● Work with district coordinators for feedback and correction of program implementation. ● Update Monitoring and Evaluation (M&E) trackers to track program effectiveness.

Person specification	
Qualification:	<ul style="list-style-type: none"> ● Bachelor's / Master's degree in Special Education
Prior Experience:	<ul style="list-style-type: none"> ● 3 to 5 years ● Must have the experience of teaching in primary/middle school. ● Field experience in the education sector in an Indian context
Essential skills:	<ul style="list-style-type: none"> ● Excellent communication skills, both verbal and written. ● Ability to convey complex ideas in a clear and accessible manner. ● Strong documentation skills, including report writing and material preparation.
Essential attributes:	<ul style="list-style-type: none"> ● Proven ability to work collaboratively within a team. ● Willingness to contribute ideas and support team initiatives. ● In-depth knowledge of the local educational landscape and dynamics. ● Ability to navigate and integrate local cultural nuances into program activities. ● Demonstrate resilience and composure when working under pressure. ● Able to maintain focus on achieving program goals amidst challenging situations.

Other Specification	<ul style="list-style-type: none"> ● Must have a passion and charisma to train and travel across rural and urban places in India.
Working Hours	<ul style="list-style-type: none"> ● As per the local regional office working days and hours

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